

Interactive Alphabet USE -

It's Way More Than Just Letter Identification!

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ABCs of Communication Rights: 2010 AAC Awareness Song

(Sing to tune of the ABC song)

A-B-C-D-E-F-G Help me gain lit-er-a-cy. Set my con-ver-sa-tion free. Introduce mentors to me: Role mod-ets will help me see End-less pos-si-bil+ties.

Come and spend some time with me. I talk with technology. People call it AAC. It provides a voice for me. You may think it cannot be, Let me show you then you'll see.

AAC, now what is that? Ways to choose, discuss, and chat. If it's hard to speak, you see, Alternatives may be the key. Pointing, signing, typing, yes, Eye gaze or switch-es you press. Who you ask needs AAC? Many people you will see. Anyone who cannot find How to speak what's on their mind. Never doubt that AAC Helps set thoughts and feelings free.

One last thing that you must know Hear us well before we go Everyone communicates. Listen and fa-cil-tate Silence doesn't have to be. People just need AAC.

A-B-C-D-E-F-G We all need lit-er-a-cy. Conversation sets us free. Mentors help both you and me. Role models can help us see Endless pos-sib-il-i-ties.

Judy C. Bailey, Co-Chair, ISAAC 2010 International AAC Month Task Force www.aacawareness.org Project Director, Everyone Communicates, ICON Community Services Inc.



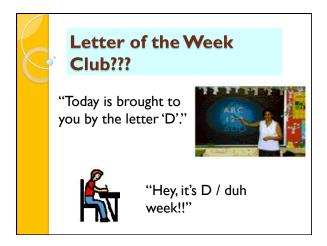
The Alphabetic Principle

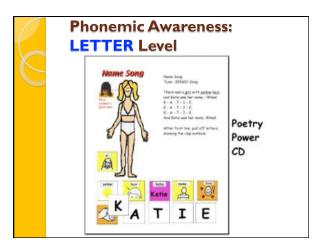
- Emergent readers & writers need to learn the alphabetic principle
 - · Letters are linked to specific sounds.
 - Words can be segmented into individual sounds.
- · Variety of activities lead to these understandings
 - Letter knowledge
 - Sound awarenes
- Letter names & sounds should be taught in parallel.
- Alphabet is best learned when letters are linked to personally meaningful things, i.e. foods, people



Teaching the Alphabet: Make it Meaningful

- Point out letters and print/braille in the environment
- Talk about letters and their sounds when you encounter them
- Provide opportunities to play with letter shapes and sounds
- Explicitly reference letter names and sounds in shared reading and writing
- Use actions & foods
- Use student NAMES!

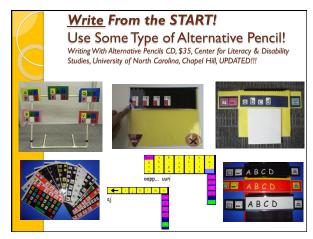


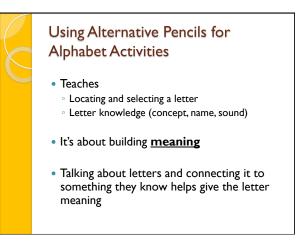


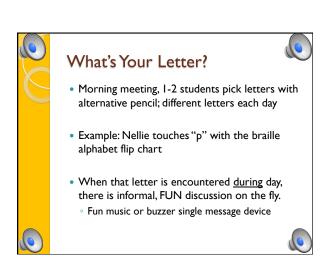




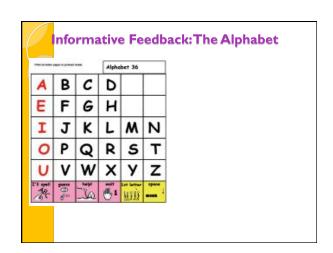












Insta-Charting: How

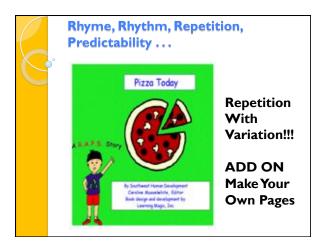
Tips

- Use photos without text students pick what they want (pointing, eye gaze, partner scanning)
 - (e.g., burrito vs. pizza)
- Eat the elephant in small bites limited letters from the full alphabet
 - (e.g., AlphaBoard with cover up; I line of the alphabet flip chart; 5 letters on computer or device keyboard)

Insta-Charting: Letters

Sample Activities:

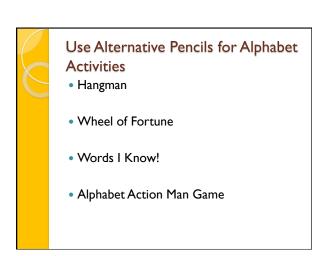
- Recess: walk or gym (w / g)
- Book: read about hurricanes or tornadoes (h / t)
- Snack: bananas or apples (b / a)
- Lunch: pizza or burgers
- Cooking: pudding or shake
- Guest: principal or nurse
- Video: cats or dogs





- Think of 5 times YOU would have students vote with letters for a REAL purpose!
- HOW would your students vote?

Use Foods to Teach the Alphabet The ABCs of Snacking http://www.fastq.com/~jbpratt/education/ theme/alphabet/abcsnacking.html Ants on a Log, Umbrella Cookies Make a big deal out of what you eat: i.e. crackers, sunflower seeds, tangerines--predictable chart Lunch is brought to you by the letters...





"Words I Know"

- Connecting the abstract to the familiar • Bringing the distant to the near
- Student generates one letter with alternative pencil
- Teacher writes out words the student knows that begins with that letter
 - · Could be related to a theme
 - · Could be made into a book





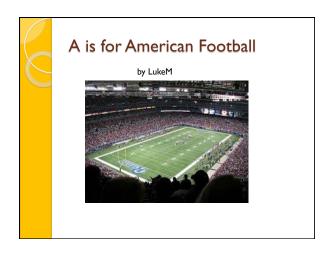
Finding Alphabet Books

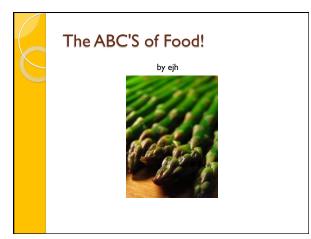


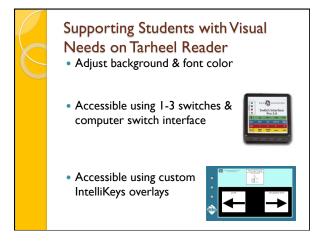
Tar Heel Reader

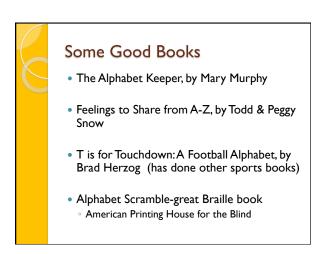
www.tarheelreader.org

- Developed by Gary Bishop & Karen Erickson
 Resource from University of North Carolina, Chapel Hill, NC
- Free resource for easy, easy, easy books
- Designed for students with significant disabilities who are struggling readers, including older students.
- · Accessible via switches and Intellikeys
- Can read books online OR books can be downloaded in PowerPoint
- · Professionals can author their own books

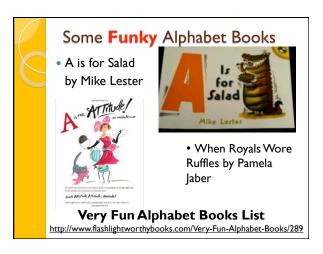


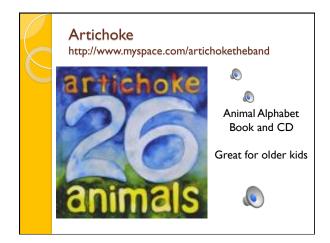


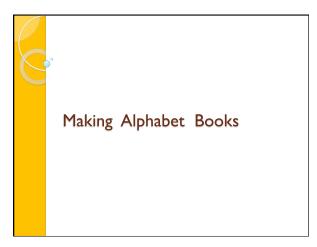














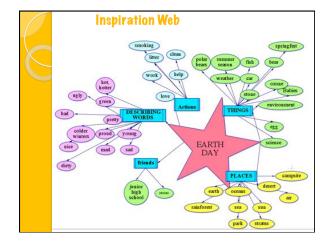
Scavenger Hunt Letter Books

- Student writes a letter using alternative pencil
- Co-constructs & conducts an interview social script
 - by Caroline Musselwhite & crew, 1999
 - Go to <u>www.aacintervention.com</u> for more social script info
- Takes photos, records results or takes an item
- Puts in book-tactual book, PowerPoint book



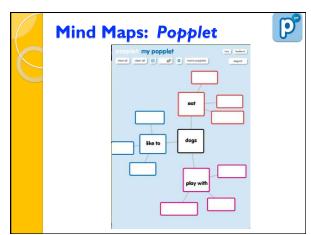
Brainstorming Tricks

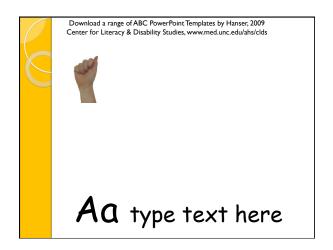
- More is MORE!! Brainstorm lots of ideas before you select
- Make this VISIBLE
 - chart paper + markers
 - graphic organizers (Inspiration)
 - graphic organizer apps (Inspiration, Popplet Lite,



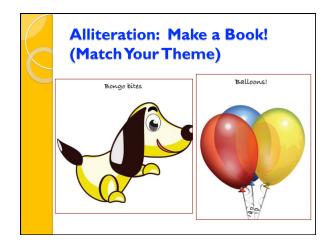


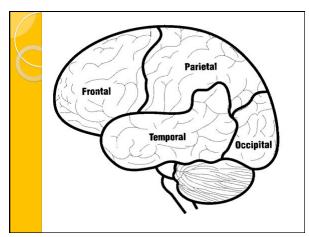










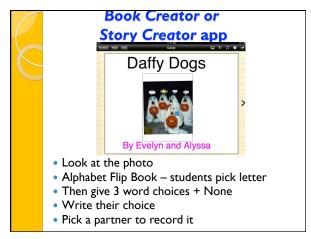


The brain is a pattern detector, not a rule applier!"

Pat Cunningham

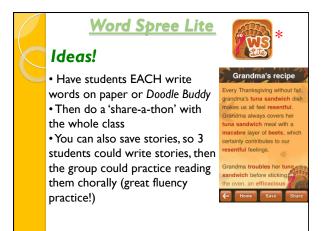






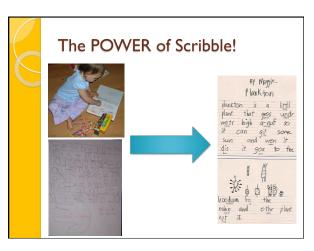


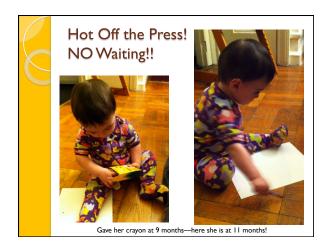


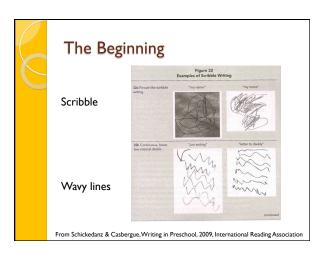


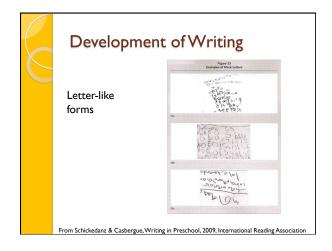


















Handout for this session is at:

www.aacintervention.com

See apps reviews: spedapps2.wikispaces.com