Two great workshops with Dr. Caroline Ramsey Musselwhite!

October 24, 2013
Secrets of the Balanced Literacy Club: Apps Included!

The prospect of teaching students with moderate to significant disabilities to read and write may seem daunting. The Balanced Literacy Project includes: kickoff presentation, short monthly presentations including make-it projects, in-class modeling and coaching, and team celebration of successes. Clubs have spanned multiple school districts and 90+ classrooms, and include a range of students (with cognitive impairments, autism spectrum disorders, physical impairments, and those using AAC devices). The presentation will share: assessment ideas, videos, data, specific strategies for three parts of balanced literacy (word study, guided reading, and self-selected reading), plus tips for getting EVERYONE onboard and excited about pushing for quality, research-based literacy. For each area, we will discuss our Top Ten Apps, plus ideas for how to USE those apps interactively. There will be a strong focus on ideas for replicating this project.

Participants will receive a CD with multiple forms for setting up your own club, and sample intervention templates.

October 25, 2013
iWRITE!! Supporting Emergent to Conventional Writing through the iPad!!

Helping students with disabilities grow as writers is all about Time, Teaching and Technology! Learn how to use your iPads to support text production from scribbling to invented spelling and simple sentences to persuasive essays. We will go beyond using symbols / words / phrases, produced traditionally or with technology, to impact writing with the alphabet. The full writing process will be explored, covering prewriting, drafting, revising, editing, and publishing, including specific strategies for struggling students at each phase (e.g., using T.I.E—Topic / Ideas / Ending to develop a paragraph) and using fun apps at each stage (e.g., apps to support idea generation and to celebrate the final written product). Student writing samples (pre- and post-) will be shared and participants will engage in brainstorming activities to customize materials for their students and curriculum. A key focus throughout the day will be using apps to inspire writing for students who use a range of 'pencils,' from traditional writing tools and computers to alternate pencils such as light tech alphabet flipboards and onscreen keyboards.

Caroline Ramsey Musselwhite, Ed.D., CCC/SLP has more than 30 years of experience working with children and adolescents with severe disabilities. Her "how-to" books include *Emergent Literacy Success*, *Communication Programming for Persons with Severe Handicaps*, and *Reading Activities Project for Older Students (R.A.P.S.)*. She is also the author of software programs (*Write to Talk, Social Scripts*) and books (*Learning to Work, Literacy Starters*) for youth with disabilities. She has presented thousands of workshops throughout the world, and is a founding member of the Board of Directors for the International Society for Augmentative and Alternative Communication (ISAAC).

Audience: Speech-language pathologists, occupational therapists, physical therapists, special education teachers, assistive technology specialists, paraprofessionals, parents.

Details: Both events will be held at Collaborative for Educational Services, 97 Hawley Street, Northampton from 8:30am to 4:00pm. Certificates of Attendance provided. Tuition for each workshop includes lunch ($169 members | $199 nonmembers).

collaborative.org
CCATT · Collaborative Center for Assistive Technology & Training

Collaborative for Educational Services (CES)
413.584.1664 x100 | 413.584.8592 Fax | email: ccatt@collaborative.org

Find us on Facebook at: www.facebook.com/collaborative.ccatt

REGISTRATION Fax to 413.584.8592 or mail to:

CCATT Center
Collaborative for Educational Services
228 Pleasant Street, Northampton, MA 01060
Attn: Sandi Sheehan
Phone: 413.584.1664 x100

Or register for events and courses online at: collaborative.org

Please print clearly and complete each line:

Last Name _____
First Name _____
Home Address _____
City _____ State ____ Zip _____
Home Phone (_____) _____
E-mail _____
Please provide e-mail address for course confirmation and correspondence.
School Name _____
School System _____
Position _____ Grade Level ____

☐ I'd like to receive information about CES programs by e-mail (addresses are for CES use only)

Caroline Ramsey Musselwhite Workshop selection(s):
At CES in Northampton; lunch will be provided.

☐ **10.24.13**—Secrets of the Balanced Literacy Club
　　☐ CES Member** $169　　☐ Nonmember $199

☐ **10.25.13**—iWrite!! Supporting Writing through iPad
　　☐ CES Member** $169　　☐ Nonmember $199

TOTAL _____

Payment (must accompany registration):

☐ Check enclosed
　 (payable to Collaborative for Educational Services)
☐ PO # _____
☐ Visa　☐ MasterCard　☐ Discover

Card Number _____
Expiration Date _____ V Code_____
Name on Card _____
Billing Address for Card (required) _____
_____
_____
Signature _____

**These districts are eligible for member rates:

CES: Amherst, Amherst-Pelham, Belchertown, Chesterfield-Goshen, Conway, Deerfield, Easthampton, Erving, Franklin County Technical School, Frontier Regional, Gill-Montague, Granby, Greenfield, Hadley, Hampshire Regional, Hatfield, Hawlemont Regional, Leverett, Mohawk Trail Regional, New Salem-Wendell, Northampton, Orange, Pioneer Valley Regional, R.C. Mahar Regional, Rowe, Shutesbury, Smith Vocational High School, South Hadley, Southampton, Sunderland, Ware, Whately and Williamsburg.

Please see other side for workshop registration details and policies.

ALSO COMING FOR FALL 2013:
Beyond the Basics: AAC Implementation—OCTOBER 2-3

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FALL 2013

Collaborative Center for Assistive Technology & Training

October 24, 2013
Secrets of the
Balanced Literacy Club:
Apps Included!

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Emergent to Conventional
Writing through the iPad!!

Choose from two workshops in Northampton with Dr. Caroline Ramsey Musselwhite!

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10.2+3.13 — BEYOND THE BASICS: AAC IMPLEMENTATION

A dynamic, two-day, hands-on follow-up to Introduction to AAC!

With Jeanne Tuthill and Dale Gardner-Fox | 8:30am-3:00pm at CES, Northampton

10.24.13 — SECRETS OF THE BALANCED LITERACY CLUB: APPS INCLUDED!
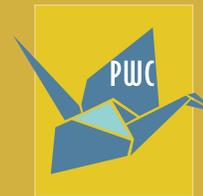
10.25.13 — iWRITE! SUPPORTING EMERGENT TO CONVENTIONAL WRITING THROUGH THE iPAD!

Choose from two fall workshops with Dr. Caroline Ramsey Musselwhite
8:30am-4pm | CES, Northampton, Massachusetts (MassPike north to I-91 Exit 18)

CCATT · Collaborative Center for Assistive Technology & Training

The Massachusetts Curriculum Frameworks recognizes that communication is an essential component of every child's education.

For some children, the use of augmentative and alternative communication (AAC) and other assistive technologies (AT) can help them express themselves and engage in activities that might otherwise be nearly impossible. Recently updated state guidelines for preparation of special education teachers acknowledge the importance of AAC/AT in general and special education settings for helping students who are nonverbal or have limited speech to achieve their potential.

PWC

Learn about the
PWC Assistive Technology
Lending Library:

pwclibrary.org

Registration and policy details:

We reserve the right to change the location or timing of an event. Confirmation letters with any updated/changed information are mailed out one week prior to the event start date. To assure notification, your registration must reach CES no later than ten days prior to the event. In the event of inclement weather, please check online at collaborative.org or call after 6:30am (413-586-4900 or 800-278-4244) for any delay information (we do not normally cancel programs).

Written withdrawals addressed to CES Professional Services via mail, fax, or e-mail are accepted without penalty up to five working days prior to the start date of the event. After that, there are no refunds or billing adjustments. We bill according to instructions given by the registrant and cannot be responsible should the registrant fail to follow internal school system procedures. POs with incorrect pricing will be corrected and billed at the proper rate for the district. Policy details are available at: collaborative.org/profdev/event-registration.

collaborative.org
Everyone is a learner

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collaborative.org/programs/special-education/assistive-technology-ccatt

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