

**60      What's To Read: Locating, Adapting, and Creating Light-Tech Texts for Older Emergent Readers**

Caroline Musselwhite

Older emergent readers need to have access to hundreds of texts that are engaging, well-written, and age-appropriate. If the goal is literacy learning, it is important to have a 'knowledgeable other' supporting that learning, rather than having the student spend the majority of the time interacting with the computer . . . thus, The Power of Pointing versus PowerPoint! While students with significant disabilities need access to high-tech texts to support independence, print tracking, and repetition, it is also important to include light-tech stories in their diet. This workshop will focus on light-tech texts, to promote communication interaction and human scaffolding of literacy and language learning. The majority of the session will focus on using the Beginning Literacy Framework™ to create texts that are: age-appropriate, engaging, and using features to support language and literacy learning. Learn strategies to create a range of motivating texts quickly and inexpensively.

*Keywords:*      Functional device use      Intervention      Literacy  
*Level:*            Introductory